



Guidelines of Assessment Structure and Examination for Classes : VI-VIII
Academic Session : 2024-2025

The Academic Session will comprise of two terms, i.e. **Term-I and Term-II.**

- The **First Term** will be from **April– September** and the **Second Term** from **October – March** of the subsequent year.
- Academic Session will have assessment as **Mid Term Examinations (September / October) & Annual Examinations (February / March).**
- As per the circular from **Directorate of Education, Exam Branch** – Regular Assessment of a student will be done throughout the academic session as per the weightage of the marks given in the following table :

S.No.	Internal / Written Assessments	Description	Weightage of Marks in (%) for the entire session	Weightage for <u>Term-I</u> Assessment	Weightage for <u>Term-II</u> Assessment
1	Internal Assessment	Attendance of the student	5%	2.5%	2.5%
2	Internal Assessment	Subject Enrichment	5%	2.5%	2.5%
3	Internal Assessment	Project Based Activities	5%	2.5%	2.5%
4	Internal Assessment	Portfolio	5%	2.5%	2.5%
5	Internal Assessment	Multiple Assessments	5%	2.5%	2.5%
6	Internal Assessment	Periodic Test	5%	2.5%	2.5%
		Internal Assessments Total Weightage	30%	15%	15%
7	Mid Term Exam (Written Assessment)	This will be a written exam taken at the end of Term-I with the syllabus covered till announcement of the dates of the exam.	20%	--	--
8	Annual Exam (Written Assessment)	This will be a written exam taken at the end of Term-II with the whole syllabus covered in first term and second term till announcement of the dates of the exam.	50%	--	--
		Overall Total	100%	--	--

- Parameters of Internal Assessments for Term-I and Term-II are as follows:

➤ **Student's Attendance – Total Marks (5) for [Term-I + Term-II]**

Attendance Range In Percentage	Marks for the entire session
96 - 100	5
91 - 95	4
86 - 90	3
81 - 85	2
76 - 80	1
Up to 75	Nil

- **Subject Enrichment Activities – Total Marks (5) for [Term-I + Term-II]** : These activities are defined as the activities leading to experiential learning integrated with each subject and leading to subject enrichment of the child. These activities will be carried out throughout the term; however, these will be evaluated at the term-end. These activities will be conducted as follows :

Subject	Activities
English	Research work based on various skills of language, Role Play, Visual Displays/Writing, Poster Making, etc.
Hindi	Research work based on various skills of language, Role Play, Visual Displays/Writing, Poster Making, etc.
Sanskrit/French	Research work based on various skills of language, Role Play, Visual Displays/Writing, Poster Making, etc.
Mathematics	Lab Activities – (Practical Test and Viva), Poster Making, etc.
Science	Practical File, Poster Making, etc.
Social Science	Map Work, Poster Making, etc.

- **Project Based Activities – Total Marks (5) for [Term-I + Term-II]** : These activities are instructional approaches designed to give students, the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world.

Subject	Activities
English	Art Integrated Activities, Exploration, etc.
Hindi	Art Integrated Activities, Exploration, etc.
Sanskrit/French	Art Integrated Activities, Exploration, etc.
Mathematics	Scrap File, Creating Slide Show / PPTs, etc.
Science	Visual Arts / Displays, Exploration, etc.
Social Science	Project Work, Creating Slide Show / PPTs, Creating Art using Waste Material, Exploration, etc.

- **Portfolio - Total Marks (5) for [Term-I + Term-II]** : A portfolio is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes.

Subject	Activities
English	Notebook, etc.
Hindi	Notebook, etc.
Sanskrit/French	Notebook, etc.
Mathematics	Notebook / Practice Register, etc.
Science	Notebook, etc.
Social Science	Notebook, etc.

- **Multiple Assessment - Total Marks (5) for [Term-I + Term-II]** : The subject teachers would determine the type and frequency of these assessments which will include observation, oral tests, individual or group work, class discussion, quizzes, field-work, graphic organizers, visual representation etc.

Subject	Activities
English	Oral Test, Speaking / Listening Activities, Worksheets, etc.
Hindi	Oral Test, Speaking / Listening Activities, Worksheets, etc.
Sanskrit/French	Oral Test, Speaking / Listening Activities, Worksheets, etc.
Mathematics	Cross Words, Quizzes, Puzzle Solving, Graph Based, Mental Maths, etc.
Science	Oral tests, Quizzes, Worksheets, etc.
Social Science	Oral tests, Quizzes, Worksheets, Map Work, etc.

- **Periodic Test - Total Marks (5) for [Term-I + Term-II]** : This pen paper test of **20 marks** will be conducted for (**English, Hindi, Sanskrit/French, Maths, Science & Social Science**) in each term, with the syllabus covered till announcement of test dates. This test will be taken up in the **test notebook, in both the terms.**
- **Mid Term Examination** : This will be a written exam taken at the end of **Term-I** with the syllabus covered till announcement of the dates of the exam. Mid Term examination will be conducted for **60 marks, 2:30 hours duration.** Students will be attempting this exam in the prescribed answer sheets which will be provided by the school.
 - **English, Hindi, Sanskrit/French, Mathematics, Science and Social Science = 60 marks**
 - **General Knowledge = 25 marks**
 - **Computer Education = Internal Assessment (20 marks) + Theory (30 marks) = 50 marks**
**Internal assessment will include: (Practical test, Viva, Quiz, Software presentation, Notebook, Oral tests, Puzzle solving, PPTs, etc.)
- **Annual Examination** : This will be a written exam taken at the end of **Term-II** with the 100% syllabus covered in first term and second term till announcement of the dates of the exam. Annual examination will be conducted for **60 marks, 2:30 hours duration.** Students will be attempting this exam in the prescribed answer sheets which will be provided by the school.
 - **English, Hindi, Sanskrit/French, Mathematics, Science and Social Science = 60 marks**
 - **General Knowledge = 25 marks**
 - **Computer Education = Internal Assessment (20 marks) + Theory (30 marks) = 50 marks**
**Internal assessment will include: (Practical test, Viva, Quiz, Software presentation, Notebook, Oral tests, Puzzle solving, PPTs, etc.)
- **Components of Examination Question Paper will be as follows :**

Term Exam	Max. Marks of Question Paper	Duration (in Hours)	Competency Based Questions in the form of MCQs, Case based questions, Source based questions (40%)	Objective Type Questions (20%)	Short / Long Answer Questions (40%)
Mid Term Examination	60	2:30	24	12	24
Annual Examination	60	2:30	24	12	24

- **Weightage of marks for the computation of the Final Result is :**

Type of Assessment	Max. Marks	Weightage Marks (%)
Internal Assessments	Term-I (15 marks) + Term-II (15 marks)	30
Mid Term Examination	60	20
Annual Examination	60	50
Total Marks for Final Result		100

- The question papers for **Mid Term Examinations** will be set out of the syllabus **covered in the first term**.
- The question papers for **Annual Examinations** will be set out of the whole syllabus (100%), **covered in the first term and second term**.
- For the **holistic development** of the child, co-curricular activities will be conducted and evaluated in each term. These activities will be **graded on a 3-point grading scale (A, B, C)**.

➤ **Details of 3-Point Grading system for Co-Scholastic Activities :**

Grade	Connotation
A	Outstanding
B	Very Good
C	Good

➤ Following **co-curricular activities** will be evaluated in each term:

Co-Scholastic Areas	Process
Art & Craft	Participation, cooperation, patience, neatness and cleanliness in work, dedication, honest effort in the work
Dance	Participation, cooperation, patience, grace, rhythm, dedication, honest effort in the work
Music (Vocal)	Participation, cooperation, patience, melody, dedication, honest effort in the work
Music (Instrumental)	Participation, cooperation, patience, melody, dedication, honest effort in the work
Physical Education	Participation, team spirit, enthusiasm, commitment, honest effort in the work
Yoga	Participation, team spirit, enthusiasm, commitment, honest effort in the work
Social and Emotional Skills	This assessment is aimed at evaluating the performance of the student to assess social, emotional and behavioural skills viz. Literacy, Empathy, Self-Awareness, Social Awareness, Global Curiosity, Tolerance, Creativity, Responsibility, Self Management, Persistence, Trust, Co-operation, Stress Resistance, Optimism, Emotional Control, Critical Thinking, Communication, Collaboration, Mindfulness, Recognizing and Confronting Bias, Overcoming Prejudice, Peace Building, Civic Engagement and Compassion

- Assessment for various parameters will be indicated as **Marks / Grades** in the report card.
- As per the examination rules, it is **mandatory** for a child **to appear** in the **Periodic Tests I & II, Mid Term Examination & Annual Examination**. We request you to kindly ensure that your ward appears for these assessments on the dates given by the school and is fully prepared.
- Minimum **75% attendance** is mandatory for a child in the academic session, to appear in the Annual Exam.
- The **tentative schedule** for the internal assessments and written exams will be as follows :

Term-I		Term-II	
Periodic Test-I	Second week of July	Periodic Test-II	Third week of November
Other internal assessments	July - August	Other internal assessments	December - January
Mid Term Examination	Second week of September	Annual Examination	Fourth week of February

**Datesheet will be given for the aforementioned written exams.