



Guidelines of Assessment Structure and Examination for Classes : IX-X Academic Session : 2024-2025

The Scheme of Studies for Classes IX-X includes – five **Compulsory** main subjects, few **Skill** subjects and few **Additional** subjects. One of the Skill subjects can be taken as the sixth subject and one of the Additional subjects can be opted for as the seventh subject.

- **Compulsory Main Subjects are :**

- ✓ Subject 1 → Language-I (English)
- ✓ Subject 2 → Language-II (**Hindi/French**)
- ✓ Subject 3 → Mathematics
- ✓ Subject 4 → Science
- ✓ Subject 5 → Social Science

- **Optional Subjects :**

- ✓ **Subject 6→Skill Subjects**
 - **Artificial Intelligence**
 - **Banking and Insurance**
 - **Marketing and Sales**
 - **Apparel**

****Note :**

- i. If a student **fails** in any one of the **three** compulsory subjects (**i.e., Science, Mathematics and Social Science**) and **passes** in the Skill subject (offered as sixth optional subject), then that subject will be replaced by the Skill subject and the result of **Class X Board examination** will be computed accordingly. But in **Class IX**, it is **mandatory** to **clear** all the subjects.
 - ii. Students opting for optional sixth skill subject, can also opt for an additional **Language III/Computer Applications/Painting/ Hindustani Music (Vocal) as the Subject 7.**
 - iii. Computer Applications and Artificial Intelligence cannot be taken together.
 - iv. The assessment pattern for the **Skill Subjects** will be : **Theory = 50 Marks, Practical = 50 Marks and Total Marks = 100.**
- ✓ **Subject 7→Additional Optional Subjects :**
 - **Language-III** (if Hindi is opted for as Language-II, then French can be opted for as Language-III and vice-versa). **Hindi/French**, if opted for as an additional subject 7, will be assessed just like other two compulsory languages along with the maintenance of Notebook and assessment of Portfolio, Multiple Assessment & Subject Enrichment parameters. If any child scores less marks in the other two compulsory languages than the additional subject '**Hindi/French**', then in that case marks secured in Hindi/French will replace the same and will be accountable in the overall percentage.
 - **Computer Applications / Painting / Hindustani Music (Vocal)**– as an **Additional Optional Subject**. These subjects **will not be accountable in the overall percentage**, as these are **additional optional** subjects. The assessment pattern for **Computer Applications** will be : **Theory = 50 Marks, Practical = 50 Marks and Total Marks = 100.** The assessment pattern for **Painting and Hindustani Music (Vocal)** will be : **Theory = 30 Marks, Practical = 70 Marks and Total Marks = 100.**
- **The subjects opted in Class IX will be continued till Class X.** In Class X, Practical would be conducted in the school and Theory paper would be at the board centre for the aforementioned Subjects 6/7.
 - The assessment structure for **Class IX** will include **Internal Assessment (20 marks) and Annual Exam (80 marks)**. These assessments will be conducted for **the main subjects (English, Hindi/French, Mathematics, Science and Social Science)**.

- The assessment structure for **Class X** will include **Internal Assessment (20 marks)** and **Board Exam (80 marks)**. These assessments will be conducted for **the main subjects (English, Hindi/French, Mathematics, Science and Social Science)**.
- **Internal Assessment for Classes IX - X** will comprise of :
 - **Three Periodic Tests (pen paper test – 05 marks)**, to be conducted in the entire academic session. Average of the best two tests will be taken for the final marks submission. Three periodic tests may be held with the portion of the syllabus cumulatively covered, as :
 - ✓ Pre-Mid Term Test as Periodic Test – I (30 marks)
 - ✓ Mid Term Test as Periodic Test – II (80 marks)
 - ✓ Post-Mid Term as Periodic Test – III (30 marks)
 - **Multiple Assessment (05 marks)** - The subject teachers would determine the type and frequency of these assessments which will include observation, oral tests, quizzes, individual or group work, class discussion, field-work, concept maps, graphic organizers, visual representation etc.
 - **Portfolio (05 marks)** – A portfolio is a collection of chosen student’s work representing a selection of performances that is assembled over time and describes the **learner’s efforts, progress, growth and achievement in key areas learning outcomes**. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written paper and pencil tests. Assessment would include **self and peer assessment among others**. The portfolio may take the form of a journal or notebook that would include students’ artifacts selected within a coherent framework along with their reflections. The portfolios would include class work and homework assignments that would help evaluate learner’s progress.
 - **Subject Enrichment Activities (05 marks)** – These are subject specific application activities, aimed at enrichment of the understanding and skill development of students. They provide in-depth learning that motivates students to dig deeper into the discipline. These activities will be recorded internally by the respective subject teachers and will be conducted as follows :
 - ✓ For **Language Subjects** : To develop effective Speaking and Listening Skills.
 - ✓ For **Mathematics** : Mathematics Lab Activities and Projects.
 - ✓ For **Science** : Practical work and activities in Science.
 - ✓ For **Social Science** : Projects related to Art and Culture including development of Life Skills too.

****Note : It is very essential for the parents to note that the above mentioned Internal Assessments are an important component for scoring overall good marks out of 20, if their ward completes the work in the Notebooks on time which is the part of Portfolio and get it checked by the subject teachers. Multiple Assessments and Subject Enrichment activities will also be interesting and quite scoring. Kindly focus on these assessments and encourage the child for the same.**

- **The Annual Exam for Class IX (80 marks)** will be a written exam taken in each subject, **covering 100% syllabus**.
- **The Board Examination for Class X (80 marks)** will be a written board exam taken in each subject, **covering 100% syllabus**.
- **For Class X, there are two separate board exams in Mathematics. Students can choose between either Basic Mathematics or Standard Mathematics. The course and internal assessment for both are the same.**
- Assessment will be indicated in Marks as well as Grades for the individual main subject. The weightage for each component of Internal Assessment and the Annual / Board Exam will be as follows :

Academic Year	
Type of Assessment	Weightage
Periodic Test	5%
Multiple Assessment	5%
Portfolio	5%
Subject Enrichment Activities	5%
Annual Exam / Board Exam	80%
Total	100%

} *Internal Assessment (20%)*

- **Components of Examination Question Paper for the main subjects will be as follows :**

Term Exam	Max. Marks of Question Paper	Duration (in Hours)	Competency Focused Questions in the form of MCQs/Case Based Questions, Source-based Integrated Questions or any other type = (50%)	Select response type questions(MCQ) = (20%)	Constructed response questions (Short Answer/Long Answer type Questions, as per existing pattern) = 30%
Mid Term / Periodic Test – II	80	3:00	40	16	24
Annual / Board Exam	80	3:00	40	16	24

- The assessment of Skill **Subjects** and **Additional Subjects** will be taken up during Mid Term Exams and Annual Exams. These assessments will include **Theory** exam and **Practical** exam.
- For the third language (if opted for as an **additional subject**), the assessment structure will be same as that for the other main languages.
- **Grading Scale for Scholastic Areas for Classes (IX-X) will be :**

Class - IX	
Marks Range	Grade
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
*Essential Repeat	E

Class - X	
A-1	Top 1/8th of the passed candidates
A-2	Next 1/8th of the passed candidates
B-1	Next 1/8th of the passed candidates
B-2	Next 1/8th of the passed candidates
C-1	Next 1/8th of the passed candidates
C-2	Next 1/8th of the passed candidates
D-1	Next 1/8th of the passed candidates
D-2	Next 1/8th of the passed candidates
E	*Essential Repeat

- For the **holistic development** of the student, co-curricular activities will be conducted in the following areas :
 - (a) **Art Education**
 - (b) **Health and Physical Education (which includes Work Experience)**

***Art Education will include: Visual Arts** (drawing, painting, murals, collages, crafts, sculpture, etc.) & **Performing Arts** (vocal music, instrumental / percussion, dance, theatre, etc.). This parameter will be assessed on the basis of – (Participation, creative process, material use, appreciation, reflection, effort, craftsmanship and completion).

***Health & Physical Education** focuses on holistic development, both mental and physical, understanding the importance of physical fitness, health, wellbeing and the factors that contribute to them. Health & Physical Activities will include **sports, indigenous sports, yoga, self-defense, etc.** **Work Experience (SEWA)** activities will also be taken up under Health & Physical Education. This parameter will be assessed on the basis of – (Participation, team-spirit, commitment and honest effort).
- The students will also be assessed for **Value Education and Life Skills parameter** - Constitutional and universal values should also be encouraged amongst students. Hygiene, sanitation, dedication, honesty, truthfulness, kindness, empathy respect for the environment, elders and all living things etc. are the values that our students must actively practice. Parents may also support schools in cultivating disciplined behaviour in their wards. Class teacher will grade the students on a Five- point scale (A to E) keeping in view the overall attendance, sincerity, values and behaviour of the students.

- **Five point Grading Scale for Co-Scholastic Areas and Value Education & Life Skills for Classes (IX-X) will be as follows :**

Grade	Connotation
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner

- As per the CBSE rules, it is **mandatory** for a child **to appear** in the **Internal Assessments and Annual Exams**. We request you to kindly ensure that your ward appears for these assessments on the dates given by the school and is fully prepared. **To qualify in a subject, a child must obtain minimum grade D. Also it is mandatory for a child to score overall 33% in total out of 100 which will include Internal Assessment (20 marks) and Annual / Board Exam (80 marks) separately in each subject. If a child scores less than 33% (i.e. 'E' grade) in a subject in the Final Result, then he/she would have to appear for the Retest to qualify that subject.**
- Minimum **75% attendance** is mandatory for a child in the academic session, to appear in the Annual / Board Examination.
- The **tentative schedule** for the internal assessments and written exams will be as follows :

Academic Year	
Periodic Test-I	For Class IX - Second week of July For Class X - Second week of May
Other internal assessments	May - August
Mid Term Exam / Periodic Test-II	Second week of September
Periodic Test-III	Third week of November
Other internal assessments	December - January
Revision Tests taken by the subject teachers (Only for Class X)	Second week of December
Pre-Board Exams (Only for Class X)	Fourth week of December
Board Examination (Only for Class X)	Second week of February
Annual Exams (Only for Class IX)	Fourth week of February

**Date sheet will be given for the aforementioned written tests.